

To all Parents/Carers,

I do hope you and your family are well and keeping safe.

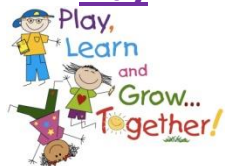

Below are some more ideas and activities for you and your child/ren. I shall complete a weekly list of activities/tasks to hopefully keep you and your child busy during these unfortunate times.

As you may have noticed your child's learning journeys online have changed from 2simple to Evidence me. If you haven't already, please accept the email you have received. Now using this, you can send photos/videos of your child taking part in either the tasks below or anything else they are doing at home, as we would love to see them. We have received some already so thank you very much for those!

If you have any questions or concerns please feel free to email me on epowis@bromhills.dudley.sch.uk

Thank You and Keep Safe

Pre-School

<div style="text-align: center;">  </div>	<div style="text-align: center;">  </div>
<p>Favourite Story – Choose a favourite story. Focus and use language about the title, author, and illustrator. Also the beginning, middle and end of the story. Characters/settings etc</p>	<p>Personal, Social and Emotional Communication and Language Literacy Development – Reading</p>
<p>Mark Make when listening to music - Play classical music and use colours/lines/marks to represent the music and how you feel.</p>	<p>Personal, Social and Emotional Communication and Language Literacy Development – Writing Expressive Arts and Designs</p>
<p>Alphabet Hunt – Can you find items around/outside the house beginning with ... S, A, T</p>	<p>Personal, Social and Emotional Communication and Language Literacy Development – Reading</p>
<p>Collecting Sticks from garden/daily walk – To order them by size using correct language – long/longer/longest/short/shorter/shortest, same, next to, count, amount.</p>	<p>Personal, Social and Emotional Communication and Language Mathematical Development Expressive Arts and Designs</p>
<p>Tasting – Using our senses to taste. Something bitter/bland/spicy/cold/smooth etc. What do you like? What don't you like? Why? Best/worst etc</p>	<p>Personal, Social and Emotional Communication and Language Understanding The World</p>
<p>Create an Obstacle Course – Using chairs, rugs, tape etc. Discuss different ways to travel e.g. skip, jump, slide, run, slither etc</p>	<p>Personal, Social and Emotional Communication and Language Expressive Arts and Design – Gross Motor Skills</p>